

# HSBP Gr. 9 Lesson 2 – Post-Secondary Options

## Lesson Tasks:

1. Explore Post-secondary Options
2. HSBP Gr. 9 Lesson 2 Survey

<b>Prepare:</b>	<ul style="list-style-type: none"> <li>• Print/copy &amp; cut post-secondary entry tickets</li> <li>• Bring extra pencils for students as a “back up”</li> <li>• Make sure there is 1 <b>COMPLETE</b> set for each class each day!!</li> </ul> <p><b>*Get to the classroom prior to the end of the previous class period and pull up the presentation.</b></p> <p><b>*Put up SLIDE 1 so students will see it as they walk in the door</b></p>
<b>(10 min.) Lesson Launch:</b>	<p><b>*(STAND AT THE DOOR TO THE CLASSROOM!)*</b></p> <p><i>As students walk in the door, each of them gets an entry ticket and <b>verbal directions to check the instructions on the screen.</b></i></p> <p><i>They need to circle the post-secondary option they plan to do at this point in time.</i></p> <p>Briefly show <b>SLIDE 2</b> to review the plan of lessons for 9<sup>th</sup> grade</p>
<b>(5-7 min.) Engage:</b>	<p><b>Tell</b> students that you will be calling out each of the options on the slip of paper and if they circled that one, please raise their hands.</p> <p><b>*Show SLIDE 8</b></p> <p><b>Define</b> Post-secondary option</p> <p><i>Any college coursework, training program, military or career/employment after high school.</i></p> <p><b>*Show SLIDE 9</b></p> <p><b>Tell</b> students that the lessons they are completing in Naviance help them to plan for their future so they can reach their post-secondary goals.</p> <p><b>Review</b> the brief information on the slide for post-secondary possibilities and let them know they will have time to explore more in Naviance</p>
<b>(10 min.) Finding the Right “Fit”</b>	<p><b>*Show SLIDE 11</b></p> <p><b>Tell</b> students that finding the right “fit” is important when looking at post-secondary options. They do not want to choose based on what they think other people want them to do; they need to do what is right for them and Naviance can help them start exploring their different choices.</p> <p><b>Click to play</b> the <b>video</b> for students and let them know it is going to share student stories about their own experiences choosing post-secondary options.</p>
<b>(10 min.) Exploration Time</b>	<p><b>Log-in</b> to <b>Family Connection</b> (<b>*Use the link found on your Counseling page under QuickLinks</b>)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 <b>*Remind students that all single digit birthdays begin with a leading zero.</b></p> <p><b>*Show SLIDE 14</b></p> <p><b>Tell</b> students to think about what they want to do in the future and explore these options through Naviance.</p>
<b>(2 min.) Share Out</b>	<p><b>*Show SLIDE 14</b></p> <p><b>Ask</b> approximately 4 students to share out one post-secondary option they found interesting based on their exploration in Naviance.</p>
<b>(5 min.) Survey</b>	<p><b>*Show SLIDE 16</b></p> <p><b>Tell</b> students to <b>Click on the MY PLANNER tab</b> and then <b>click TASKS ASSIGNED TO ME</b> to complete the <b>HSBP GR 9 Lesson 2 Survey – Options After High School.</b></p> <p><b>Instruct</b> students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>